

SCHOOL TRIP PLANNER





Learning Knows No Boundaries

Our mission is to empower and inspire people to challenge themselves both mentally and physically. With challenge comes greater self-confidence and achievement. To Be Boundless: To Have No Limits

Get Your Students Engaged

"My trip to Boundless Adventures prepared me for school because it made me courageous and brought me out of my comfort zone. I've been down on myself this past year starting high school. This school year I plan on taking this courage I found this summer at Boundless Adventures and applying it to my life."

MIRANDA COURTEAU – 15
AUBURN HIGH SCHOOL

Foster Teamwork

"As the building principal what touched me the most was the encouragement and support I heard from the students and staff as they accomplished all sorts of trials and tribulations in the treetops."

TRISHA NUGENT FITZGERALD – PRINCIPAL
HUTCHINSON ELEMENTARY SCHOOL

Get Your Students Curious

"How far away from the ground on the blue level? How many steps are that ladder? When you're on a zip line why do you drop close to the ground? How many wood blocks did it take to make that platform?"

AMELIA PORCELLI – 10
PS 15 YONKERS

Teach Problem Solving

"The mental side is just as strong if not stronger than the physical side. I mean yes you have to be able to physically do all of the obstacles, but if you can figure out a plan and know before you start climbing how you can successfully climb across then you will be able to do it."

SOPHIA HAMMEL – 11
ADVANCED MATH & SCIENCE ACADEMY

WHAT TO EXPECT

Activities

Harness and safety briefing upon arrival. Aerial obstacle courses for all fitness and bravery levels. Elements include ziplines, ladders, bridges, rope walks, etc.

Grade

4-12

Duration

3 hrs climbing, 30 mins prep time

* Total experience length may vary based on group needs

Capacity

Up to 250. For nearby schools, we are also happy to have you stagger start your group. Have the bus drop off the first group of kids. We can get them started while the same bus picks up a second group.

Parking

Bus parking available.

Facilities

Restroom, Picnic Tables

Lunch

Bring your own or local restaurant delivery.

Chaperones

Free entry for climbing chaperones at 10:1 ratio. Unlimited free entry for non-climbing chaperones.



The independence, self-discovery, and challenge by choice opportunities Boundless Adventures presents for students is priceless. All of them came away from the days experience holding their heads a little higher...along with the belief that they can accomplish anything if they try! I cannot wait to make this an every year trip! It is an incredible facility where lifelong lessons are taught that help to build character, leaderships skills, and encourage students to face their fears and overcome them!

Lara Vivolo - Physical Education Teacher
Washington Irving School



MAKE IT EDUCATIONAL

To make the most of this day, consider having your students answer the following questions and have a class discussion:

BEFORE THE TRIP

- 1 What was your first reaction when you learned about the trip?
- 2 Have you done adventurous activities in the past, and if so, what were they?
- 3 How have your past adventurous activities impacted who you now are? Cite examples?
- 4 Do you like to take risks and challenge yourself, or do you prefer to stick with what you know?
- 5 Have you ever challenged yourself in front of your peers and if so, how did that feel?
- 6 What are you most looking forward to about this trip?
- 7 What are your concerns and why?

AFTER THE TRIP

- 1 What were your first impressions of the park when you arrived?
- 2 Describe your thoughts and feelings during your first course? How did they change as the day went on?
- 3 At what point did you notice your attitude change?
- 4 What did you learn most about yourself after this experience? Use details from the trip to support your response.
- 5 What did you learn about your teachers?
- 6 What did you learn about your fellow students in general?
- 7 Tell us about one classmate that impressed you the most and why?